

The Village Nursery

3a Station Road, London, SW13 0LP



Inspection date

11 November 2016

Previous inspection date

21 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff continually seek ways to add to their excellent teaching skills where possible. Teaching is superbly targeted to help children achieve the best possible outcomes.
- Staff offer a wide variety of hugely stimulating learning opportunities for children. They are highly skilled in following children's immediate interests and help children make excellent progress.
- Meticulous observation and assessment of children help staff quickly identify those who may require additional support. Highly effective plans to support them are implemented immediately. This supports all children to develop exceptionally well in all areas.
- Partnerships with parents are outstanding. Parents receive extremely high quality information about their children's care, learning and development. Parents are fully supported in having excellent ongoing involvement in their children's learning.
- Children are highly focused and motivated in their attitudes to learning. The wide range of high quality and inspiring resources provides a rich learning environment.
- Children's emotional well-being is expertly nurtured. Children learn how to care for each other and make friendships, inside and outside of the nursery. An extremely effective key-person system is highly responsive to children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the extremely good opportunities for children to explore and learn about the natural world.

Inspection activities

- The inspector observed a variety of activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge of the signs and symptoms that may cause concern for a child's welfare and the procedures to follow. Staff have completed training about how to identify children who may be at risk of being exposed to extreme ideas or behaviours. Parents are overwhelmingly supportive of the nursery, saying they value the dedication of the provider and staff. The provider diligently monitors staff performance and the quality of teaching. She supports staff in accessing high quality training and professional development to maintain their expertise. For example, all staff are trained in using sign language and symbols. This particularly supports children who have special educational needs.

Quality of teaching, learning and assessment is outstanding

Staff consistently seek rich opportunities to help children learn about the local community and ways of life that may differ from their own. For example, they visit a local day care centre at Christmas and perform a carol concert. Children learn about how different people help them. For instance, they receive visits from the local police who talk to them about keeping safe. Children's physical well-being is expertly nurtured; they develop superb coordination using balancing bars. They also have great fun as they work together to use large brushes and water to remove letters chalked by staff inviting them to 'make me disappear'. All children benefit from a 'sensory room' where they explore lights, sounds and textures. Children learn about nature, for instance, as they watch caterpillars turn into butterflies and explore holes in trees. However, staff recognise the scope to build even further on children's interest in this area.

Personal development, behaviour and welfare are outstanding

Children engage fully in imaginative play and are confident to ask adults to join in, creating roles for them as 'mummies and daddies'. Children have a good knowledge of how to keep healthy. For example, they automatically put food that has fallen on the floor into the bin. All children behave extremely well and display exceptional self-control. For example, when observing a minute of silence on Remembrance Day every child sits quietly without moving. Children's skills at concentrating and following instructions help prepare them for the next stages of learning, particularly for school.

Outcomes for children are outstanding

Children are articulate, confident and eager to learn. They have inspirational support across all areas of learning. Children enjoy problem solving and are fully supported in communicating their own ideas in their own words. For example, they discuss what they would do about a fallen tree and decide a 'security rope' would 'keep people safe.' All children make excellent progress from their starting points.

Setting details

Unique reference number	EY443679
Local authority	Richmond upon Thames
Inspection number	1059196
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	70
Number of children on roll	71
Name of registered person	The Barnes Village Nursery Ltd.
Registered person unique reference number	RP904163
Date of previous inspection	21 September 2012
Telephone number	020 8878 5111

The Village Nursery School re-registered in 2012. The nursery operates Monday to Friday from 9.15am to 12.15pm during term time only. The nursery is in receipt of funding to provide free early education to children aged two, three and four years. There are 22 staff, 13 of whom hold appropriate early years qualifications from level 2 to level 3.

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